



# Ridgeway Primary School Year 6 Curriculum Forecast Summer Term

**Eureka!**





# English

(planned from the National Curriculum 2014)

## Speaking and Listening:

- Persuasive discussion: debating, justifying and reasoning around democratic dialogue.
- Presenting skills: voice projection and facing an audience.



## Writing:

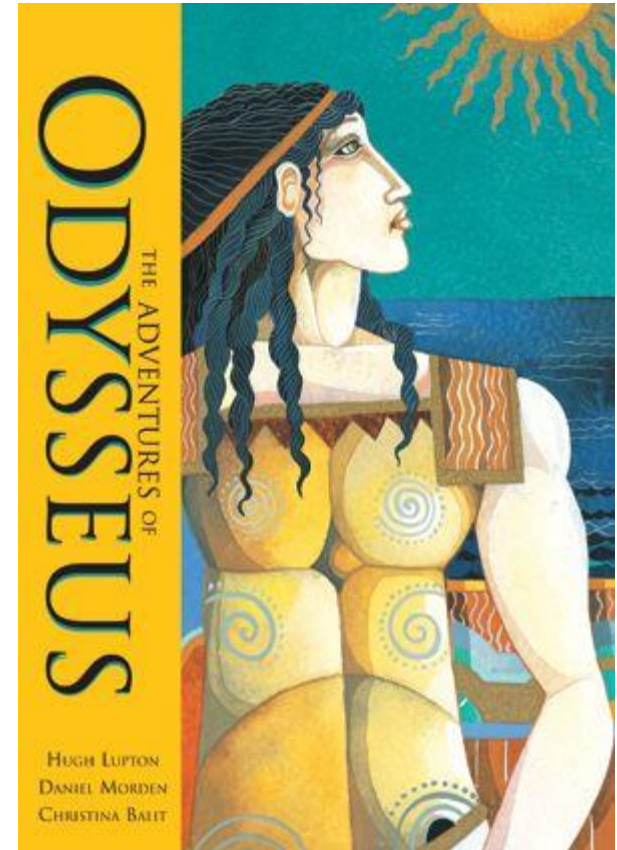
- Writing development activities to enable pupils to understand and use grammar, punctuation and effective sentence construction including developing their editing skills.
- Factual writing about a chosen topic related to Ancient Greece.



## Reading:

(planned from the National Curriculum 2014)

- Recognising author language choice for effect.
- Noticing aspects of foreshadowing in story telling to enable inference.
- Discussions about evoking emotions through language choice.
- Recognising key themes within stories.
- Finding similarities and differences between authors and stories.
- Recognising purpose of a genre and ways of achieving impact.



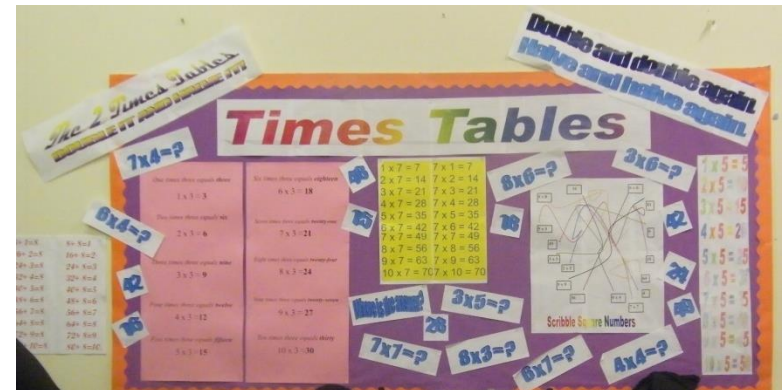


# Maths

(planned from the National Curriculum 2014)

• Regular mathematical investigations and problem solving sessions which cover all areas of the Mathematics Curriculum and promote:

- the development of systematic approaches
- reasoning skills
- explaining mathematical thinking
- the use of mathematical vocabulary
- collaboration

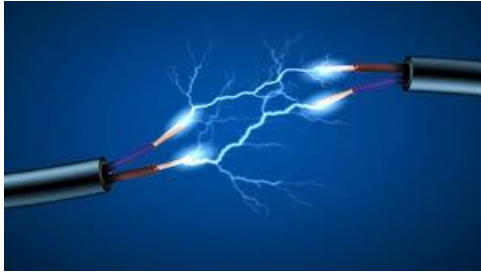




# Science



**Light and Shadow** – Investigating light and the way it moves. Thinking about shadows and how to create them. Discussing the changes of the days and seasons.



**Electricity** – Learning about electricity production and use. Understanding how to build a circuit and how to manipulate electrical current.

# Wellbeing

- To know about different types of relationships.
- Exploring adulthood and independence.
- Understanding how we change and grow and that becoming more independent comes with increased opportunities and responsibilities.
- Discussing how to manage change, including our changing friendships and moving to secondary school; how to ask for support or where to seek further information and advice.



# Computing



- Extensive use of ICT to support and develop learning across the curriculum.
- Use of desktop publishing software to produce an instructional leaflet and to publish illustrations and short stories in a professional way.
- We will be code writing to create an algorithm which can be applied to Scratch.
- Ongoing research using the internet.

## Art & Design / Design & Technology

- We will be using the school play as inspiration to create props, face paint and back drops for the production team.
- We will also be looking at Ancient Greek art work.



# Geography

Identifying the location of Greece and the borders of Ancient Greece and Europe.





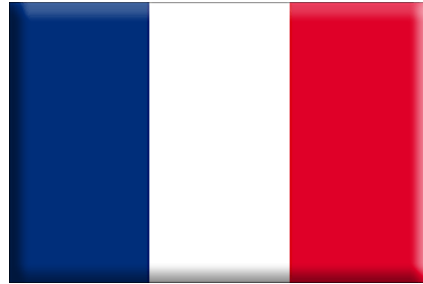
## P.E.

Developing athletic skills including running, jumping and throwing.  
Developing games skills in rounders, scatter ball and cricket.

Working collaboratively with children across the year group to access and use P.E. resources appropriately.







## French

- To apply and extend knowledge of everyday phrases (including greetings, introducing yourself, days, months, numbers, colours, names of familiar objects, obtaining directions, etc.) focussing on pronunciation.
- Writing basic sentences in French.

## Music

- Weekly music sessions exploring how all Building Learning Powers can be used in a musical production.
- Preparing music for an end of year production.

