



Ridgeway Primary School Year 5 Curriculum Forecast - Summer 2022

Inspiration and Innovation



What evidence is there that Victorian Britain was our “Golden Age”?



English

Planned from the National Curriculum and taught through the context wherever possible.)

Reading

- Reading a range of fiction and non-fiction texts aloud as part of a group or individually in a variety of situations and for a variety of purposes (poetry, plays, historical and scientific information, story books).
- Regular reading workshops including quiet reading, reading to an adult, writing book reviews, browsing, reference task, comprehensions.



- Reading a range of Victorian-era books and stories to inspire their own writing.
- Reading from a range of non-fiction texts to inform their investigations of aspects of Victorian life
- Reading abridged versions of classic texts to understand characterisation





Speaking & Listening

- Collaborative discussions as a class, in groups or in pairs, on a variety of subjects.
- Explaining, listening with full concentration, taking turns to share ideas and insights.
- Regular speaking, listening and drama activities.
- Being able to use appropriate language for presentations

Writing

- Creative writing linked to context themes.
- Non-narrative writing based on historical enquiry.
- Writing diary extracts.
- Writing self-evaluative report comments about their progress in Year 5.
- Factual reports about new species of animals.

- Weekly differentiated spelling focus– raising awareness of and giving practise of spelling rules
- Proof reading and editing every piece of writing.
- Weekly writing development to enable pupils to understand and use grammar, punctuation and effective, complex sentence construction.





Mathematics

(Planned from the National Curriculum)

- Consolidating written methods for the 4 operations
- Negative numbers
- Reading scales and converting between measures
- Time
- Area and perimeter
- Recap of all Year 5 learning objectives
- Questions divided in to 3 categories:
 - 1) Fluency – to cement number skills.
 - 2) Reasoning – to help children apply number skills in different ways.
 - 3) Problem solving – children think through problems based on real life situations.
- Encouraging children to use more precise mathematical vocabulary and to explain their reasoning both orally and in writing.



History

A study of Baghdad c.AD900 with a focus on:

- The achievements of an early civilisation.
- The chronology of Baghdad in relation to other eras.
- The daily lives of the people of Ancient Baghdad.
- Important people and their links to our lives today.
- The link to modern Islam.

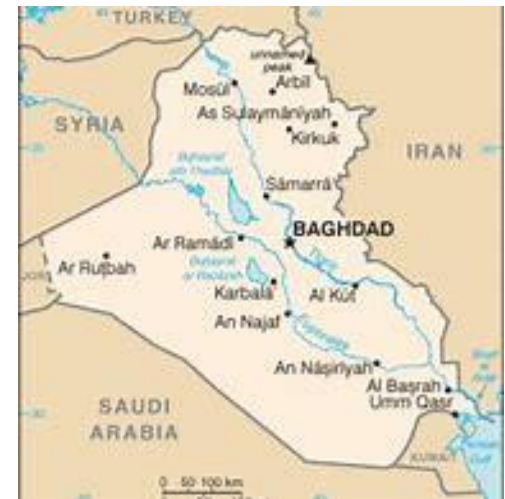
Geography

- Using maps to find the location of Baghdad and its relation to the rest of the world.
- Using an on-line interactive resource to learn about the distribution of religions in the world.
- Using old maps of London to identify change of settlement overtime



R.E.

- A study of Islam as a world religion
- The key beliefs and values of Islam





P.E.

Outdoor Games:

- Tennis skills
- Throwing Skills
- Athletics

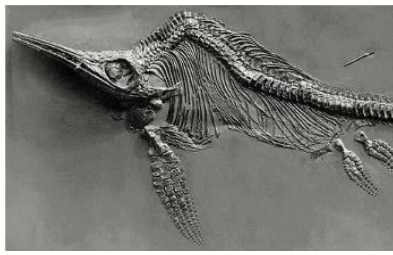
Dance:

- To devise and improve performances on a theme of Machines using Balletboyz as inspiration



French

- Opportunities for speaking, reading and writing through the context of At the Café and the Olympics



Science

- Continuing to develop Scientific subject knowledge and Working Scientifically skills through some Scientific Enquiry.
- Recognising that living things produce offspring of the same kind, but normal offspring vary and are not identical to their parents.
- Considering how characteristics are passed down from parents to their offspring through their genes. (DNA)
- Comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describing, simply, how fossils are formed.
- Recognising that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Looking at the work of famous Victorian scientists (Mary Anning – fossils, Charles Darwin – evolution).
- Exploring animal classification



ICT

- Use of a range of computer packages for a variety of tasks, for example:
 - Proof reading and editing for factual based writing
 - Using digital video cameras and editing software to create silent films



Music

Victorian music hall songs

Art

- Development of block printing inspired by the work of William Morris
- Sketching and use of watercolours to create William Morris inspired designs
- Painting/collage of wheels
- Observational Drawings of Victorian inventions

