



Ridgeway Primary School Year 3 Curriculum Forecast -Summer 2022



Our Local World





English

Writing

(planned from the National Curriculum)

- Regular writing activities in different genres including information texts, brochures, stories and reports.
- Writing will be linked to a context-related stimulus - a book, a poem, an animation
- Weekly differentiated spellings linked to spelling patterns and context related vocabulary ~ raising awareness of and practising spelling rules ~ to be reinforced at home each week.
- Developing ability to use grammar, focusing on the use of verbs, adjectives, tenses, sentence structure, speech, punctuation, and different ways of presenting text.
- The purposes and uses of commas, apostrophes, inverted commas and paragraphs.

English: Reading

- Through regular reading workshops, we are reading from a range of different genres linked to the context, including poetry, information texts and stories.
- In Group Read, we will explore challenging texts and use these to develop inference and prediction skills.
- Using information texts, the children are learning how to extract key facts, scan to find information and summarise their findings in their own words.



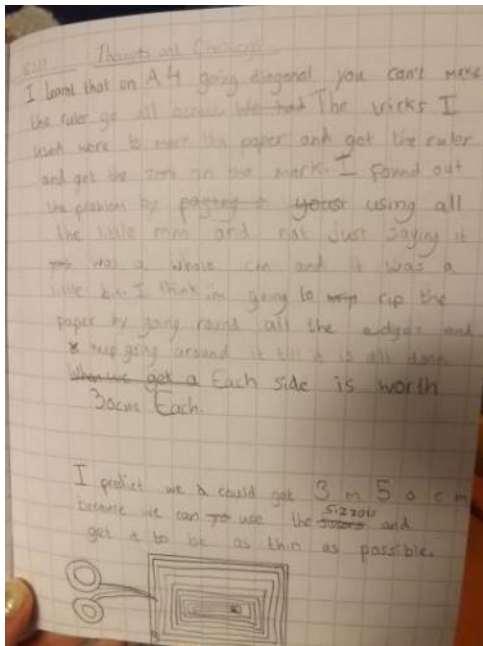
English: Speaking and Listening

- We will be continuing to build on key skills relating to Speaking and Listening from the first two terms.
- This term we are learning through the context of our local area and minibeasts.
- Children are engaging in class discussions, paired and group conversations relating to the context.
- We are continuing to build on their listening skills and encouraging them to take turns sharing ideas.
- We will be encouraging children to speak confidently and appropriately in a range of situations, including to visitors and members of the public to carry out surveys.



Mathematics

- We are continuing to focus on developing mental strategies through regular sessions.
- The children practise the formal written method of column addition and subtraction (with up to 3-digit numbers) as part of a weekly number session. Children use the inverse or estimation to check their answers.
- Through problem solving, children will be developing skills in working systematically and logically. They are taught to articulate their thought processes in all maths sessions and to develop their reasoning skills.
- This term, we will be particularly focusing on the learning around statistics, time, money, division, multiplication and capacity.





Science

Life and Living Things – ‘Minibeasts’

We will be investigating the habitats of pond and woodland creatures and using keys to identify minibeasts. We will be exploring food chains and feeding relationships. We will discover how minibeasts have adapted to suit the environments in which they live.



Computing

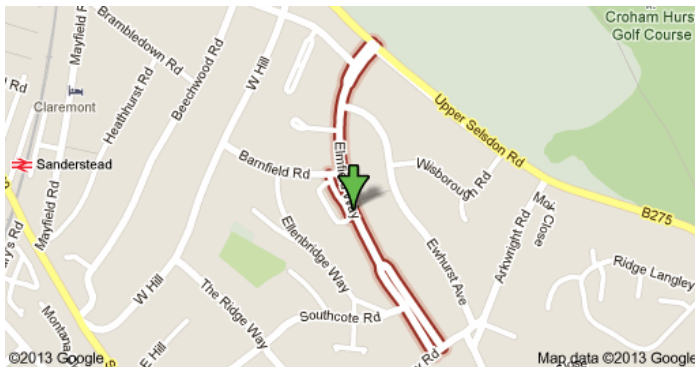
Communicating and Handling Information

We will be using the Internet to research and investigate the environment and minibeasts. We will be exploring the use computer programs to manage information and then will create a database related to the context. We will be continuing our exploration of Computer Science via Scratch and unplugged activities.



Geography

- We will be exploring the local area on a series of guided walks, during which the children will be collecting information about local services, land use and traffic.
- We will be using key map skills. We will be considering the role of humans in improving or spoiling the environment through considering environmental issues such as recycling and pollution.



History

- We will be investigating how the school and local area has changed over time, using plans, maps and first hand accounts.





Art and Design

- We will be continuing to develop key skills in sketching, collage, painting, model making, and designing.
- Through a range of projects, children will be planning, designing and evaluating their work and the work of others.
- We will be using clay to model minibeasts and learning how to use 'slip' to attach clay to clay

Music

- Composing and Performing ~ developing skills in composing and performing to the class and year group through a range of curriculum based tasks including composing music and raps and recording compositions.

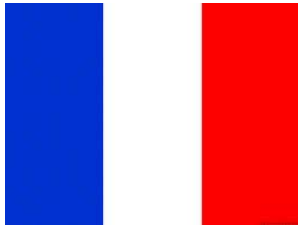
P.E.

- Dance ~ dances inspired by minibeast learning.
- Gymnastics ~ developing control, co-ordination and skill through the themes of travelling, balancing and turning. Using equipment to explore rhythmic gymnastics, performing sequences to music.
- Games ~ athletics, including sprinting, hurdling, and throwing and jumping techniques, disc sports and tennis.



French

We will be learning about hobbies and activities and building our cultural awareness with 'French Day' - a celebration of all things French!



Wellbeing

We will be focussing on how we can eat healthily and look after our teeth, as well why we should be active and sleep well.

